

Gandaki Polytechnique Institute

Teacher Selection Syllabus

For 5th Level: Objective Exam, Interview

For 6th and 7th level: - Subjective, Objective exam, Interview

Subject: Early Childhood Development,

Post: Instructor and Asst. Instructor 48

Full marks: Subjective: 70, Objective: 40

Pass marks: Subjective: 28, Objective: 16

Syllabus

1. ECD and Approaches

1.1 Meaning of ECD and related Approaches

- Montessori, Kindergarten and Thematic Approaches
- ECD practices in Nepal

1.2 Holistic Development

- Introduction
- Aspect of Development

1.3 Child's psychology

- Introduction
- Psychiatric diseases and problems associated with children
- Learning Disabilities associated with children
- Multiple intelligence /types

2. Managing pre-school

2.1 Daily Schedule (4:30 hrs.)

2.2 Work plan development

- Prepare the plan
- Format/sample
- Daily/weekly/periodic/yearly plan

3. Montessori methods and Activities

3.1 Introduction of Maria Montessori

- Montessori philosophy
- Kindergarten
- Differentiate between Montessori and Kindergarten

3.2 Montessori Activities

- Sensorial Education/Activities
- Practical Life Exercise (PLE)
- Developing Language
- Culture
- Mathematics

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4. Classroom Activities • Circle Time • Story telling • Drama and role play • Games and play • P.E and outdoor games • Art and Crafts
5. Managing Learning Environment 5.1 Classroom Management • Importance • Classroom physical management • Aspect of good classroom management • Child friendly education
6. Professional Development • Role of teacher/instructional role • ICT knowledge • Time and Stress management • Communication
7. Health, Safety and Nutrition 7.1 Concept of health 7.2 First aid • Purpose • Principle • First aids kits • Fever, Burn, Diarrhea, Nose bleeding 7.3 Disability • Cause of disability 7.4 Nutrients • Rice pudding • Jaulo • Lito

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